

NUMBER:	IN 300
EFFECTIVE:	
REVISION:	
PAGES:	2

Statement of.....

Policy and Responsibility

SUBJECT: EDUCATIONAL PHILOSOPHY AND OBJECTIVE

Educational Philosophy and Objective

- A. The unique system of universal public education has been one of the significant factors in the development of the American way of life. It becomes increasingly apparent that the preservation of the fundamental human rights that have for so long characterized American Democracy is largely dependent upon the unified actions of an intelligent and enlightened citizenry. Society itself must provide the proper educational programs for all persons, beginning with the kindergarten and continuing through adult life. Such programs must be designed to permit each person to develop to the full potential of his physical and mental capacities.
- B. An appropriate balance must be maintained in the educational program to allow for the all-around development of the individual, with provision for the stimulation and development of the useful talents of all students. This calls for a curricular program that will provide an education for all and the best education for each.
- C. Operating within the framework of law established by the Constitution and the Statutes of the State of Utah, the Board of Education of Murray City School District seeks to contribute to this great heritage by adopting the following general aims and objectives of education.

The schools of the Murray City School District should strive to develop:

- (1) The basic skills of communication--including English, reading, writing, listening, speaking and spelling, and facility in the use of mathematical concepts.
- (2) An appreciation of the heritage of our American Democracy and the responsibility of the individual in sustaining this form of government.
- (3) Recognition of the worth and dignity of the individual and of his interdependent role in the world community.
- (4) Knowledge of the physical world in which we live, with an understanding of its formation and the scientific laws which govern its operation.
- (5) An appreciation of the home as a basic institution in our society and a knowledge of the complexities of family living and home management.
- (6) Physical, emotional and mental health and an understanding of one's self, including his abilities and limitations.

- (7) A practical knowledge of safety and its application for survival in today's world.
- (8) The ability to think, to study in greater depth, and to use knowledge in solving problems, and reacting appropriately to life situations.
- (9) An appreciation for the aesthetic values of life.
- (10) An appreciation of the value and dignity of work, and its importance in individual achievement.
- (11) Intellectual curiosity and eagerness for life-long learning.
- (12) Ethical behavior based on a sense of moral and spiritual values.
- (13) Wise use of time, including constructive leisure pursuits.
- (14) An appreciation of the importance of thrift and the necessity of wise management of resources.
- (15) A knowledge of the world of work with an opportunity to explore those occupations or vocational pursuits appropriate to an individual's interests and abilities.

In order to attain these objectives, it is necessary that the schools in the Murray City School District have an effective program focused on the needs and interests of students.

The curriculum and curriculum changes are to be approved by the Board.