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Statement of.....

Policy and Responsibility

SUBJECT: ADAAA Public Access (Americans with Disabilities Act of 1990 and Amendments Act of 2008)

Murray School District gives people with disabilities an equal opportunity to benefit from all of its programs, services, and activities. Murray School District will comply with effective communication with people with hearing, vision, or speech disabilities; provide access to buildings and events; and make reasonable modifications to structure, policies, practices, and procedures where necessary to avoid discrimination unless doing so would fundamentally alter the nature of the service, program, or activity being provided.

Authority

Title II of the Americans with Disabilities Act (ADA), and 28 CFR Part 35. This title of the ADA protects qualified individuals with disabilities from discrimination on the basis of disability in services, programs, and activities provided by State and local government entities.

Procedures for Requesting Accommodations

1. A person with a disability who needs accommodations in order to benefit from a program, service, or activity at a school function or event shall make a request for accommodation to the school principal and/or the District ADA Coordinator.
2. Many accommodations and auxiliary aids can be offered without prior planning when requested, and schools and other District facilities will make every effort to accommodate needs as they arise. However, because some requests for accommodations may require additional planning (and may include competing needs), students, parents, guardians, and patrons are encouraged to make requests for accommodations, particularly auxiliary aids, in advance of the date of the scheduled function or event.
3. Examples of accommodations include, but are not limited to:
 - a. Auxiliary aides for communication where available such as interpreters; readers and note takers, audio enhancement devices, computer aided communication devices, telecommunication devices (TDD's) or closed captioning, written materials, additional lighting, preferential seating, and audio recordings.
 - b. Physical accommodations such as manual assistance from staff, access to elevators and lifts, and reasonable access to handicapped parking, walkways, and ramps.
 - c. Use of service animals

- d. Alternate forms or enhanced access to transportation.
 - e. Modifications to existing practices or procedures.
4. School principals and the District ADA Coordinator shall work collaboratively with students, parents, guardians, and patrons to determine what reasonable accommodations are available at no cost to the requester to achieve equal access to school events and functions. Primary consideration will be given to the accommodation choices of the individual making the request unless other equally effective means of accommodating an individual's need are available or if accommodation choices would fundamentally alter the District or school service, program, or activity or cause an undue financial or administrative burden.

Complaints

1. If a person with a disability feels he or she has been denied an equal opportunity to benefit from a program, service, or activity at a school function in Murray School District, that person may file a written complaint with the principal of the school where the function is held or directly with the District ADA Coordinator at "Murray City School District, 5102 S. Commerce Dr., Murray, Utah, 84107."
2. The complaint must be in writing and must include: (see District Public Access Complaint Form)
 - a. Complainant's name and address
 - b. The nature and extent of the individual's disability
 - c. The school or district's alleged discrimination in full detail
 - d. Date of alleged violation
 - e. The action and accommodation desired, and
 - f. The signature of the complainant
3. If the complaint is filed with the principal, the principal will forward the complaint to the District ADA Coordinator by the next school day.
4. The school principal will contact the complainant within 24 hours of receiving the complaint in an effort to resolve the complaint.
5. If the complaint cannot be resolved at the school level within five working days, the District ADA Coordinator will make every reasonable effort to resolve the complaint.
6. With or without exhausting the above procedures, complainants may also file complaints alleging discrimination in the delivery of services with:

The Utah Anti-Discrimination Division
160 East 300 South
Salt Lake City, Utah 84111
Phone: 801-530-6887

Educational Equity Coordinator
Utah State Office of Education
250 East 500 South
Salt Lake City, UT 84111

Phone: 801-538-7500

Denver Office of Civil Rights

999 18th Street Suite 417

Denver, CO 80202

Phone: 303-844-2024