



5102 S. Commerce Drive ▪ Murray, Utah 84107
(801) 264-7400 ▪ (801) 264-7456 (fax)

PLEASE POST THIS NOTICE OF CLASSIFIED VACANCY

Behavior Support Technician

Responsibilities: The Behavior Support Technician (BST) is a district-level hourly classified position that will involve supporting students with the most severe behavior challenges in the district. BSTs will work under the immediate direction of the District Behavior Specialist, who work under the direction of the At-Risk Programs Director. BSTs will be required to intervene directly with students with severe behavior challenges, collect, manage, and interpret data on student behavior, draft behavior interventions/plans including environmental engineering, and train school-based para-educators to replicate duties after students are maintaining stable behavior. BSTs will be required to participate in regular professional development and demonstrate competence in learned technical skills. Professional learning will include participation in on-line behavior management modules, explicit training with specialists and cooperating university personnel, and ongoing embedded training experiences, including regular fidelity probes.

Main Duties:

1. Implement behavior intervention plans and/or provide one-to-one instruction to students with challenging behaviors (i.e., physical aggression, self-harm, elopement, destruction of property, other dangerous behavior)
2. Deliver direct instruction to students in the special education and general education setting
3. Collect data on behavior and/or academic target(s)
4. Train and support school-based para-educators in the supporting schools
5. Provide emergency support to students in crisis
6. Participate in regular professional development and embedded training including ASPEN training

Skills Required:

1. Must be able to learn, describe and apply a variety of learned behavior support and management techniques based on applied behavior analysis (proactive behavior, de-escalation strategies, physical interventions)
2. Must be able to apply acquired knowledge and skills consistently and with fidelity
3. Must be able to follow directives from specialists/administrators
4. Must be able to lift at least 50 pounds
5. Must demonstrate regular positive interactions with students and school staff under all circumstances
6. Participate in all required training within the scheduled timeline of expectation
7. Implement and monitor academic and behavior interventions as directed for application in all educational setting
8. Must have transportation to travel independently to various school locations

MURRAY CITY SCHOOL DISTRICT IS AN EQUAL OPPORTUNITY EMPLOYER

It is the policy of the Murray City School District to provide and promote equal opportunity employment compensation and other terms and conditions of employment without discrimination because of race, color, gender, religion, national origin age, disability, pregnancy, childbirth, sexual orientation, or gender identity. The District provides reasonable accommodation to the known disabilities of employees in compliance with the Americans with Disability Act.

Job Specifications: Part time hourly position at 28 hours per week
Must have experience as a Special Ed Teaching Assistant, Registered Behavior Technician, or be Board Certified Behavior Analyst (BCBA)

**Classification/
Pay Grade:** Pay Grade 10
Current Employees: \$20.59 to \$29.71 based on years with the district
New-to-the-District: \$20.59 to \$23.54

Closing Date: Until filled

Application

Process: **In-District Applicants**
Submit a letter of interest in person or by email to
Peter Ingle, District Behavior Specialist, at pingle@murrayschools.org

Out-of-District:

[Education Support Professional \(ESP\) Application](#)

POSTED: 6/28/2023

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